Admissions and Re-RegistrationPolicy



NORTH CREEK MONTESSORI Tel: 604.687.6701 ANCHOR POINT MONTESSORI Tel: 604.677.1958 www.lionsgatemontessori.org

The Montessori program for primary and elementary children offers a curriculum that is designed to be covered in threeyear time spans respectively. Children who enter or leave the program without the completion of a full three-year cycle may not fully realize the full benefits of the program. We encourage all our students to complete an entire three-year program in order to derive its maximum benefits. While all children benefit from Montessori, the earlier they begin and the longer they remain, the greater the benefit.

The following criteria of admission and re-enrollment policies have been designed to maximize the compatibility among selected students, their families, and the school within the context of the school's Montessori educational philosophy and values. They therefore take into account not only evidence of a student's progress and compatibility with the program, but also the his/her family's commitment to the development of the whole child and a productive school-family partnership that will support such growth.

1. We practice a policy of non-discrimination towards race, ethnicity, gender, religion, sexual orientation and national origin.

2. Admissions and re-enrollment decisions require, and are made contingent upon, receipt or completion of all requested forms, tests, screenings, student records, student and family visits, interviews, and any other applicable documents requested.

3. We respect the rights of privacy of all past, present and prospective students and families, and honour the confidentiality of all reports, records, interview information as well as any other information or materials obtained as part of the admission and re-enrollment application process.

4. While embracing the philosophy that each child develops in a unique way, welcoming applications and reenrollments from a wide variety of students, we also recognize our limitations in meeting some highly complex or specialized learning needs. Our admissions and re-enrollment procedures will therefore take into account our ability to accommodate particular students' special needs without disruption to our program as one factor when evaluating applicants for admission and re-enrollment. Students who have special needs that fall within our ability to address may be accepted on a provisional basis, with additional stipulations (such as a requirement for tutor or therapist assistance).

5. Admissions and re-enrollment decisions are made by an Admissions Committee, which may consist of the Head of school, School Administration, Teachers, and any other relevant professionals or specialists who may be appointed by the Board of Directors. Admission decisions will be based on a careful and comprehensive review by the Team of all submitted material (student records, etc.), student and family interviews, any admissions tests or screenings, and the class visit. Admission decisions will be based on the following general criteria:

Primary Students

- Children age 3 by December 31, 2013 (September enrollment)
- Children age 3 by March 31, 2014 (January enrollment)
- Children age 5 by December 31, 2013 (September enrollment) & previous Montessori experience or suitable background
- Is developmentally functional in all aspects of daily school routines
- Is independent in toileting skills

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Elementary Students

- · Has previous Montessori experience or a background suitable to our Montessori program
- \cdot Is able to cooperate in a social group
- Demonstrates respect for themselves, other children, and school
- Demonstrates an eagerness to learn
- \cdot Is capable of working independently
- · Is able to understand and follow school and classroom rules and guidelines
- · Is developmentally functional in all aspects of daily school routines
- · Current academic and life skills at level commensurate with targeted class

Families

• Thorough understanding of and commitment to the schools' Montessori vision, philosophy and principles

 \cdot Understanding of and commitment to long-term participation in the Montessori education process in accordance with the school's vision, policies and practices

- · Understanding and performing their role within the school (e.g., volunteerism, attendance at school meetings,
- workshops and functions, support of school's vision, adheres to school's directives and policies)

In the absence of age and gender consideration in the student population of each class, priority admissions and reenrollments may apply for siblings of children who are attending our schools.

Re-enrollment forms are sent out in February. In the event that there is insufficient space in any given class or classroom for the number of applicants, re-enrollment may be by lottery, taking into account the balance of gender and age as well as student and family suitability for continuing education at the school. Only those students and families deemed by the school to be the best fit for our program will be considered for admission and re-enrollment.

Late re-enrollments will be placed on our wait list with new applicants. Re-enrollments submitted without the required deposit, post-dated cheques and signed re-enrollment form will **NOT** be processed. Kindly submit ONE re-enrollment form with applicable payments per child.

Admission and re-enrollment is at the sole discretion of the school.