



SPECIAL EDUCATION POLICY

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As per the school's Admission and Re-Enrollment Policy, admissions and re-enrollment procedures take into account our ability to accommodate particular students' special needs without disruption to our program as one factor when evaluating applicants for admission and re-enrollment. Students who have special needs that fall within our ability to address may be accepted on a provisional basis, with additional stipulations as may be appropriate under the circumstances, such as a requirement for tutor or therapist assistance.

Families are required to submit all test results for the child with Special Needs. The families are required to arrange for testing as requested by the school. The school may apply for Special Needs funding to facilitate the school's ability to accommodate the student. An Individual Educational Plan shall be developed and presented to the parents/guardians. The parents/guardians will be required to fulfill such obligations to support the child's Individual Educational Plan as the school deems appropriate under the circumstances.

All students with Special Needs enter the school on a provisional basis. If the school determines, in its sole discretion, that it is not the appropriate educational facility, pedagogy or community to fulfill the Individual Educational Plan or it shall determine, in its sole discretion, that other circumstances such as a lack of support by the parents to the Individual Education Plan or changes in the circumstances of the student, the family shall withdraw that child from the school within the time frame deemed appropriate under the circumstances by the school.